



# William Foster Elementary Garfield Heights City Schools PBIS Annual Evaluation 2022-2023

**Principal: Jill Frimel    Assistant Principal: Paul Glazer**  
*“We are the William Foster Bulldogs Working Hard Together”*

## PBIS Annual Summary – Tier 1

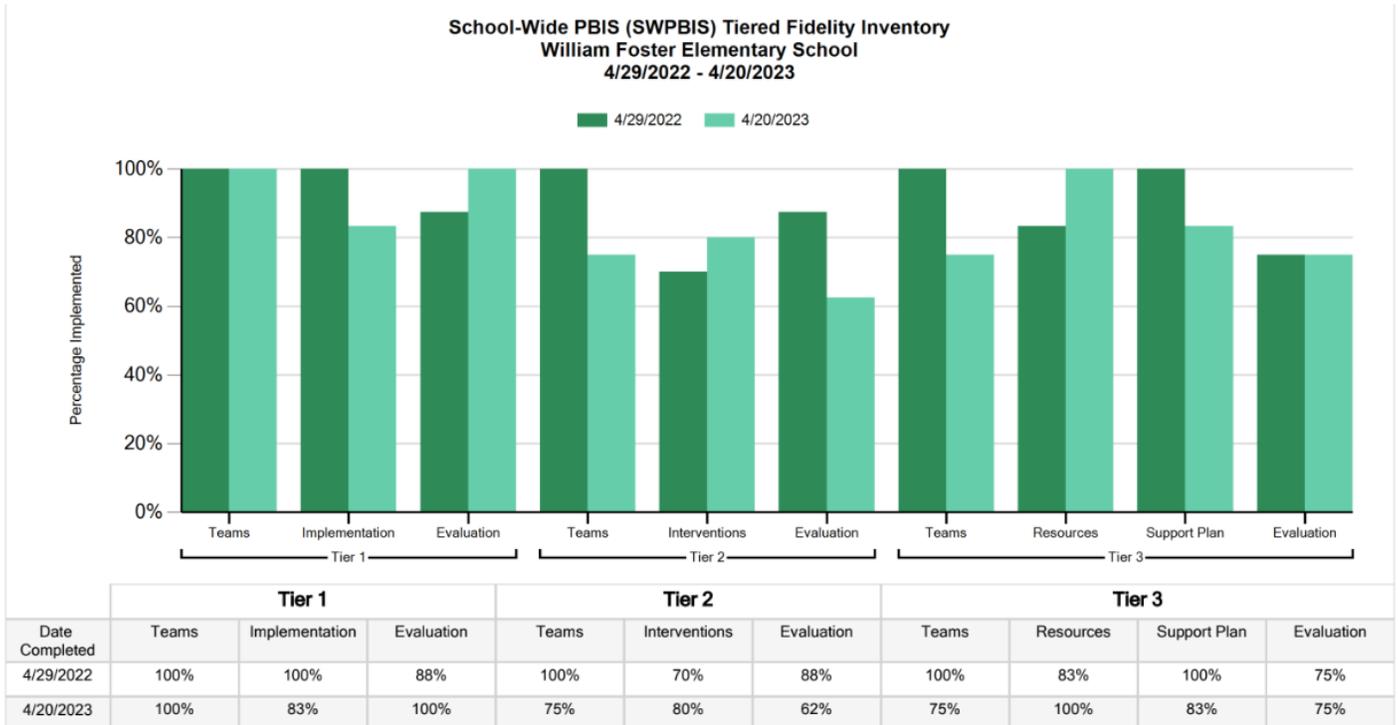
### Tier 1 Team Members:

Melissa Flood (Tier 1 Chairperson), Jill Frimel (Principal), Paul Glazer (Assistant Principal), Gina Wilson (Family Engagement Coordinator), Melissa Irvine (Kindergarten), Rob Keshock (1<sup>st</sup> Grade), Brittany Patz (2<sup>nd</sup> Grade), Sean Brown (3<sup>rd</sup> Grade), Rebecca Bauman (5<sup>th</sup> Grade), Brooke Nelson (Intervention Specialist), Sherri Mercsak (Technology), Shawnett Williams (PTA), Sean Patton (Assistant Superintendent), Sandy Powers (PAX Partner)

### How are we implementing PBIS at our school in Tier 1?

#### Tiered Fidelity Inventory (TFI)

Our most recent Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier 1 with fidelity at 83%. In our action plan, we have focused on features that scored a 0 or 1 to improve our implementation.



## Self-Assessment Survey (SAS)

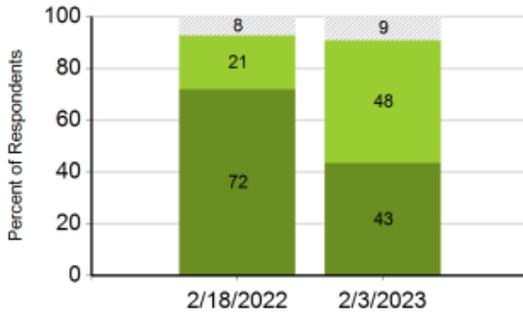
The Self-Assessment Survey (SAS Survey delivered in February 2023) indicates that as a school-wide approach, we are implementing Tier 1 with fidelity at 43% in place, 48% partially in place, and 9% not in place. In non-classroom settings, we are implementing Tier 1 with fidelity at 42% in place, 48% partially in place, and 9% not in place. In classrooms, we are implementing Tier 1 with fidelity at 43% in place, 44% partially in place, and 12% not in place. At the individual level, teachers report that they are implementing Tier 1 with fidelity at 27% in place, 45% partially in place, and 28% not in place.

## Self-Assessment Survey Total Score

**William Foster Elementary School**  
 NCES ID: 390440400999  
 Garfield Heights, Ohio

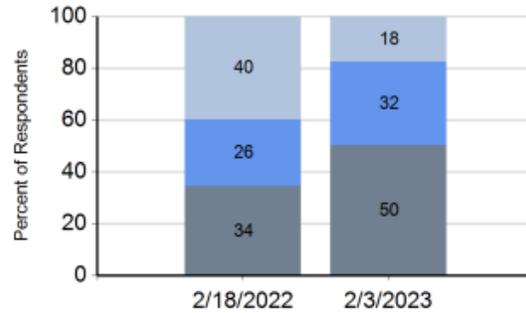
**Garfield Heights City Schools**  
 NCES ID: 3904404

**School-Wide Current Status**  
 William Foster Elementary School  
 2/18/2022-2/3/2023



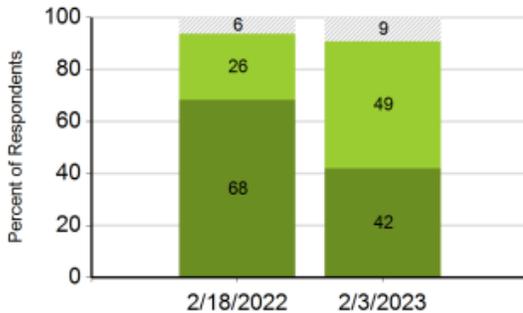
|           | In Place | Partial | Not |
|-----------|----------|---------|-----|
| 2/18/2022 | 72%      | 21%     | 8%  |
| 2/3/2023  | 43%      | 48%     | 9%  |

**School-Wide Improvement Priority**  
 William Foster Elementary School  
 2/18/2022-2/3/2023



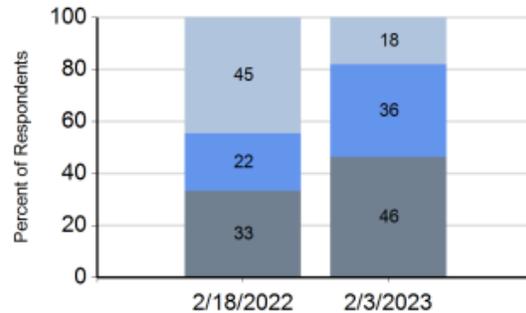
|           | High | Medium | Low |
|-----------|------|--------|-----|
| 2/18/2022 | 34%  | 26%    | 40% |
| 2/3/2023  | 50%  | 32%    | 18% |

**Non-Classroom Current Status**  
 William Foster Elementary School  
 2/18/2022-2/3/2023



|           | In Place | Partial | Not |
|-----------|----------|---------|-----|
| 2/18/2022 | 68%      | 26%     | 6%  |
| 2/3/2023  | 42%      | 49%     | 9%  |

**Non-Classroom Improvement Priority**  
 William Foster Elementary School  
 2/18/2022-2/3/2023

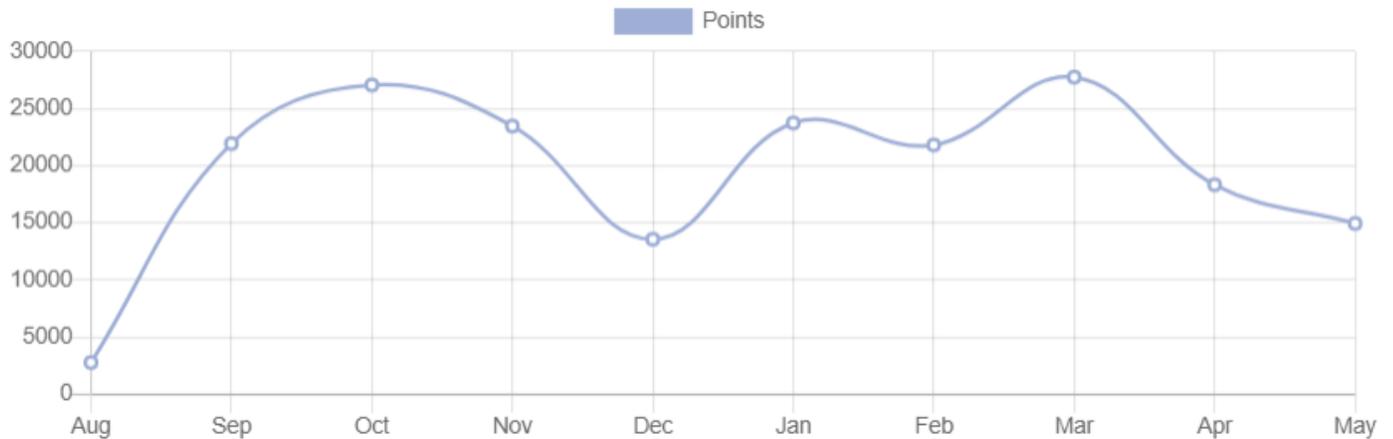


|           | High | Medium | Low |
|-----------|------|--------|-----|
| 2/18/2022 | 33%  | 22%    | 45% |
| 2/3/2023  | 46%  | 36%    | 18% |

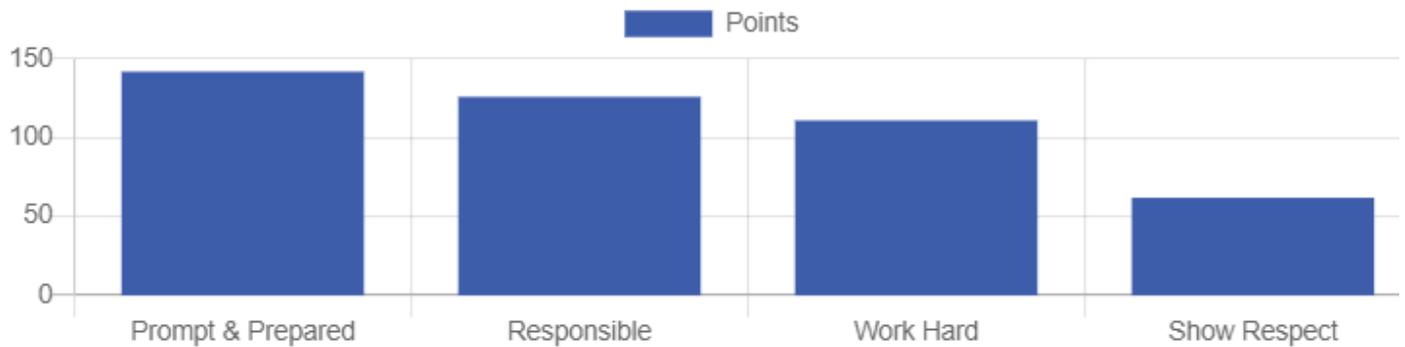
## Acknowledgements Systems

- Monthly Tier 1 Incentives, Tier 2 & 3 Incentives for individual students
- PBIS Rewards (electronic point system)
- PAX Tootles
- Stay in the Game Attendance Recognition

### Points by Month



### Today's Points by Expectation

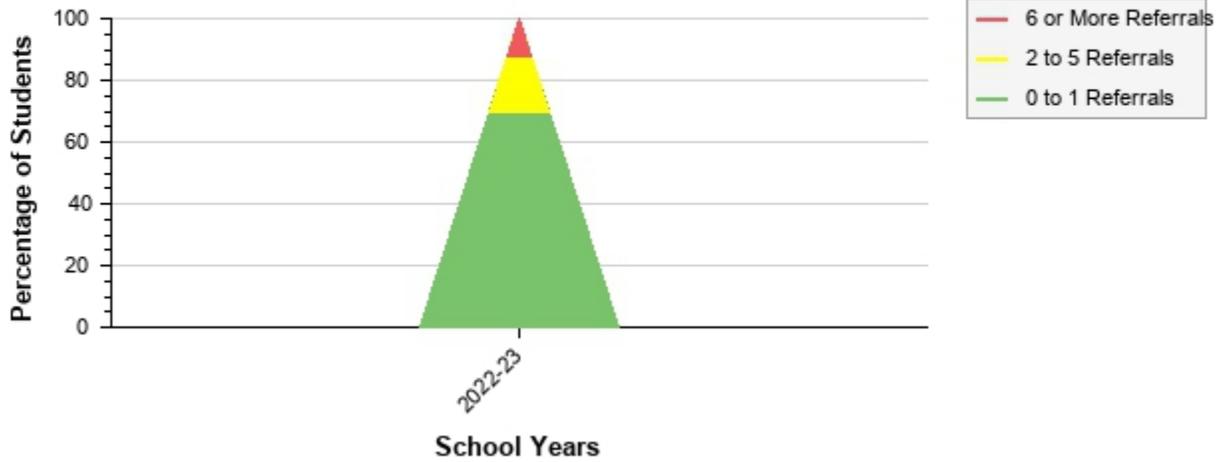


### What is our Office Discipline Referral (ODR) rate?

We have had 509 students enrolled as of 5/23/2023 (when this report was generated). Office referrals are for major and minor infractions of the student code of conduct that may or may not result in school consequences. According to the triangle data report, 71% of students received 0 or 1 office referrals, 17% received 2-5 office referrals, and 11.7% received 6+ office referrals.

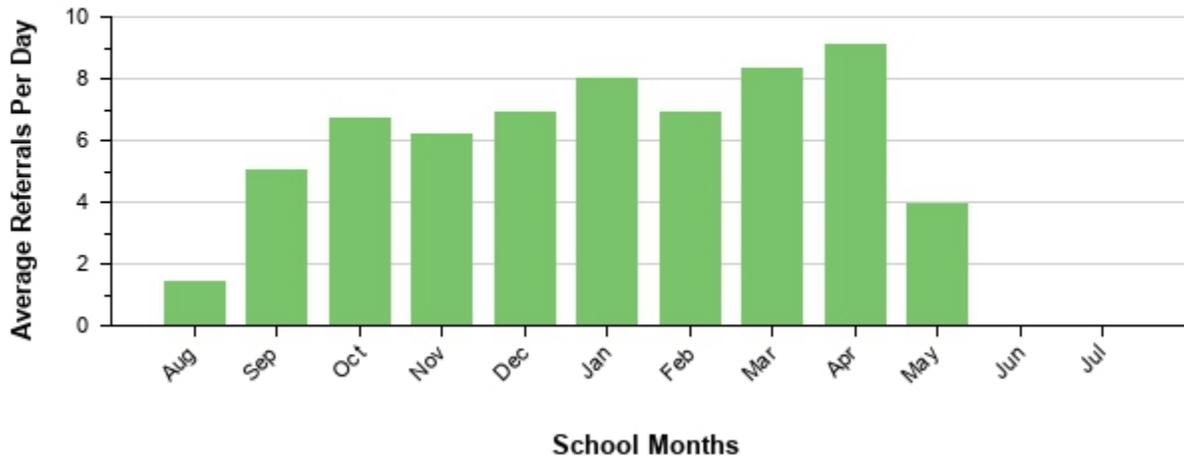
# Triangle Data Report

All, 2022-23 - 2022-23



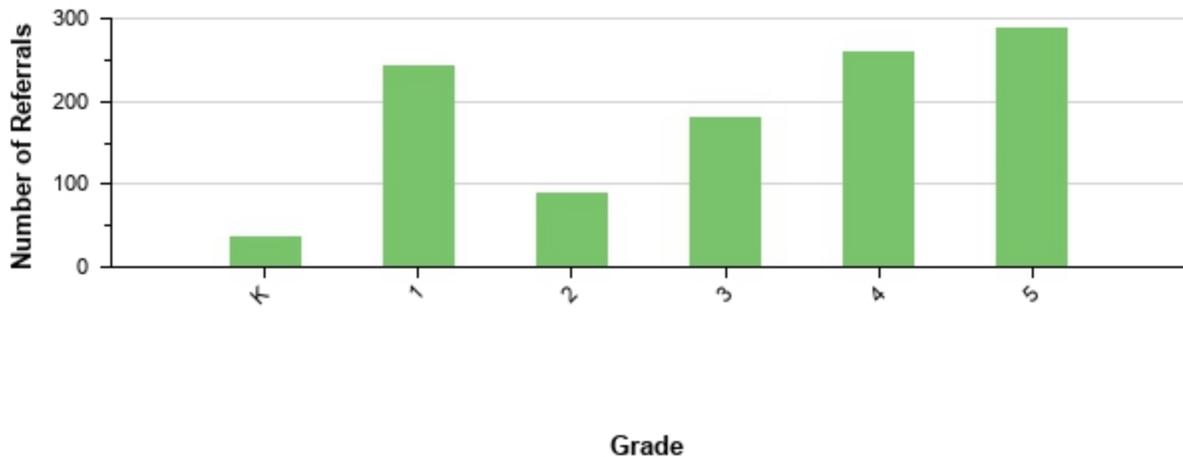
# Average Referrals Per Day Per Month

All, 2022-23



## Referrals by Grade

All, Aug 1, 2022 - Jul 31, 2023



What is our action plan for next school year?

1. Ensure all staff consistently implements tier 1 practices (1.8)
2. Encourage input from all stakeholders (1.11)

If you would like to provide feedback on our Tier 1 implementation please complete the survey at the link below. You may also contact Melissa Flood at [mflood@ghbulldogs.org](mailto:mflood@ghbulldogs.org)

<https://forms.gle/BXLrnU3hUW9v4s2TA>

## **PBIS Annual Summary – Tier 2**

### **Tier 2 Team Members:**

Lindsay Chiellino (Tier 2&3 Co-Chair), Doretta Williams (Tier 2&3 Co-Chair), Jill Frimel (Principal), Paul Glazer (Assistant Principal), Rosie Daddario (School Psychologist), Gina Wilson (Family Engagement Coordinator), Kelly Tekancic (Preschool), Melissa Irvine (Kindergarten Teacher), Sean Brown (3rd Grade Teacher), Deanna Soriano (3rd Grade Teacher), Rob Keshock (2nd Grade Teacher), Kelsey McConnel (4th Grade Teacher), Janette Kondash (5th Grade Teacher)

### **How are we implementing PBIS at our school in Tier 2?**

Our most recent Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier 2 with fidelity at 73%. In our action plan, we have focused on features that scored a 0 or 1 to improve our implementation.

### **How effective are our Tier 2 interventions?**

Provided Tier 2 interventions for the 2022-2023 school year include: CICO, Chart Moves, Break Passes, Sticker Charts, Change of Direction, 1:1 Outside Counseling, and Group Counseling. Number of students receiving Tier 2 interventions listed in the chart below.

| <b>Intervention</b>                | <b># of students receiving intervention</b>    |
|------------------------------------|--|
| <b>Check-In / Check-Out (CICO)</b> | <b>36</b>                                      |
| <b>Chart Moves</b>                 | <b>12</b>                                      |
| <b>Change of Direction</b>         | <b>50</b>                                      |
| <b>Sticker Charts</b>              | <b>6</b>                                       |
| <b>1:1 Outside Counseling</b>      | <b>20 OG; 6 NLA; 3 FS; 17 H2H; 2 BB; 1 PEP</b> |
| <b>Social Skills Group</b>         | <b>22</b>                                      |

### **What is our action plan for next school year?**

- 1. Schedule for monthly team meetings (2.2)**
- 2. Adjust Tier 2 Decision Rules to include 2-5 ODR (2.3)**
- 3. Instructional time for tier 2 interventions (2.6)**
- 4. Match interventions to students needs (2.7)**

If you would like to provide feedback on our Tier 2 implementation please complete the survey at the link below. You may also contact Lindsay Chiellino at [lchiellino@ghbulldogs.org](mailto:lchiellino@ghbulldogs.org) or Doretta Williams at [dwilliams@ghbulldogs.org](mailto:dwilliams@ghbulldogs.org)

<https://forms.gle/BXLrnU3hUW9v4s2TA>

## **PBIS Annual Summary – Tier 3**

### **Tier 3 Team Members:**

Lindsay Chiellino (Tier 2&3 Co-Chair), Doretta Williams (Tier 2&3 Co-Chair), Jill Frimel (Principal), Paul Glazer (Assistant Principal), Rosie Daddario (School Psychologist), Gina Wilson (Family Engagement Coordinator), Kelly Tekancic (Preschool), Melissa Irvine (Kindergarten Teacher), Sean Brown (3rd Grade Teacher), Deanna Soriano (3rd Grade Teacher), Rob Keshock (2nd Grade Teacher), Kelsey McConnel (4th Grade Teacher), Janette Kondash (5th Grade Teacher)

### **How are we implementing PBIS at our school in Tier 3?**

Our most recent Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier 3 with fidelity at 82%. In our action plan, we have focused on features that scored a 0 or 1 to improve our implementation.

### **How effective are our Tier 3 interventions?**

All students receiving Tier 3 supports have their own individualized Tier 3 Student Support Plan. If further intervention is required, a Functional Behavior Assessment (FBA) is conducted to determine the students needs in order to create a Behavior Intervention Plan (BIP). The team meets monthly to review the students progress toward their goals.

|   |    |
|---|----|
| <b>Total # of students receiving Tier 3 supports:</b> | 11 |
| <b>Percent of total student population:</b>           | 2% |

### **What is our action plan for next school year?**

1. Create schedule to ensure monthly team meetings (3.2)
2. Adjust decision rules to include 5+ ODR (3.3)
3. Focus on teaching tier 3 intervention strategies (3.11)

If you would like to provide feedback on our Tier 3 implementation please complete the survey at the link below. You may also contact Lindsay Chiellino at [lchiellino@ghbulldogs.org](mailto:lchiellino@ghbulldogs.org) or Doretta Williams at [dwilliams@ghbulldogs.org](mailto:dwilliams@ghbulldogs.org)

<https://forms.gle/BXLrnU3hUW9v4s2TA>